



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	MATOSHRI NANIBAI GHARPHALKAR SCIENCE COLLEGE BABHULGAON
Name of the head of the Institution	Dr. A.P. Deshpande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07203202403
Mobile no.	9404848496
Registered Email	mng.babhulgaon@gmail.com
Alternate Email	apdeshpande58@gmail.com
Address	At. Post. Babhulgaon Dist. Yavatmal
City/Town	Babhulgaon
State/UT	Maharashtra
Pincode	445101

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Omkar K. Kapse																
Phone no/Alternate Phone no.			07203202403																
Mobile no.			9595540877																
Registered Email			kapseomkar88@gmail.com																
Alternate Email			uakhadse@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://mngsciencecollege.ac.in/admin/uploaded_files/60847-aqar-2018-2019.pdf">http://mngsciencecollege.ac.in/admin/uploaded_files/60847-aqar-2018-2019.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://mngsciencecollege.ac.in/admin/uploaded_files/73103-academic-calendar-2019-2020-compressed.pdf">http://mngsciencecollege.ac.in/admin/uploaded_files/73103-academic-calendar-2019-2020-compressed.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.16</td> <td>2016</td> <td>02-Dec-2016</td> <td>01-Dec-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.16	2016	02-Dec-2016	01-Dec-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.16	2016	02-Dec-2016	01-Dec-2021														
<b>6. Date of Establishment of IQAC</b>			05-Jul-2014																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Preparation of academic Caleder	10-Jul-2019 1	309
Regular meeting of IQAC	02-Aug-2019 1	9
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Regular Meetings 2.Preparation of Academic Calendar 3.Preparation of Teaching Plan 4.Plan for the Skill Development Programmes 5.Plan for Cleanliness Drive

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Cleanliness drive	Clean Campus
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has purchased DotcomMIS Software having the following facilities 1. Application form for online Admission. 2. Unique PRN number will be generated for every student, which will enable entire data related to him/her for all the three years 3. On the basis of this number Admission Receipts, 4.Examination Receipt, Exam Fees related Query, 5. Generate Bonafide Leaving Certificates.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic calendar was given by Sant Gadge Baba Amravati University for the session (2019-2020) to demarcate teaching days, non-teaching days and holidays. Academic Calendars of various departments of the college were prepared in April 2019 to plan the curricular and co-curricular activities and tests for academic session 2019-20. These plans were submitted to IQAC of the institution for its approval. The academic programs were run in one shifts. Room-wise and faculty-wise time tables for the curriculum delivery of all subjects were prepared before the commencement of teaching in the new academic session from last week of June.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Azola culture	01/09/2019	35

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college had formed feedback committee for the session 2019-20 under IQAC which had taken various feed backs from students Alumni and Parents . The feedback was analyzed and the collections were place before the IQAC for further action. It helped improve teaching and same facilities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSc	UG	360	309	309

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	309	Nill	8	Nill	Nill

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	3	3	Nill	3

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	8	14	Nill	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BSc	..	semester	30/05/2020	29/08/2020

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects. Students reveal their learning interest by asking questions and discussion on the taught topic. ? "Learning by doing" technique is always applied for different skills. In spite of this, Power point presentations, projects, student's seminar are some of the useful teaching ways used in classroom teaching. Entrepreneurial skills and interests are also developed in students by organizing poster competitions and talk shows, etc. ? The planned curriculum is like a guide for higher education and we make sure that all the events fall in place.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the guidelines given by the affiliating university's academic calendar, our college prepares academic calendar prior to the commencement of the session. At first all the departments formulate their respective departmental calendars which contain the most important dates to guide the teachers and students. ? The academic calendar provides important information about teaching dates, examination dates, extracurricular, co-curricular activities, semester based examinations, student's seminars, visits and tours, guest lectures, and remedial teaching schedules. ? Before the commencement of every semester, respective departments prepare a detailed teaching plan, individual teachers give assignments in the departments and bifurcate the number of classes/lectures accordingly. ? Time table committee prepares timetable for the all the programs with the help of respective heads. Finally this is distributed to the departmental teachers, students and also made available on college notice board. ? Each faculty organizes the induction program for fresh students during the first semester and cover the following topics- institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities ,Sports, college magazines, various activities conducted by the college faculties . ? The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow academic calendar strictly. ? Cultural committee also observes and celebrates different days, and birth and death anniversaries of social thinkers, philosophers, freedom fighters and saints, etc. as per given in the Academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
476	BSc	UG	92	91	98.91

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry(UG)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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nil	Nil

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nil	Nil	2020	Nil	Nil	Nil

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nil	Nil	2020	Nil	Nil	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nil	Nil

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training camp	SRTMUN	1	1

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	Nil	Nil	Nil

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Training camp	SRTMUN	01	1	1

### 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nill	Nill	Nill

### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nill	Nill	Nill	Nill	Nill

### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	Nill	Nill

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	310000

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Libsoft	Partially	2.0	2016
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	951	35625	Nill	Nill	951	35625
Reference Books	2367	226007	8	1752	2375	227759
e-Books	50	Nill	50	Nill	100	Nill
Journals	21	60000	Nill	Nill	21	60000
e-Journals	3000	Nill	Nill	Nill	3000	Nill
Digital Database	1	5900	1	Nill	2	5900
CD & Video	50	Nill	Nill	Nill	50	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	Nill	Nill	Nill

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	24	1	0	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	24	1	0	4	2	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	180000	100000	50000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

mentioned in college prospectus
<a href="http://mngsciencecollege.ac.in/admin/post_files_news/78504-camscanner-08-15-2020-11.30.29_compressed-(1)_compressed.pdf">http://mngsciencecollege.ac.in/admin/post_files_news/78504-camscanner-08-15-2020-11.30.29_compressed-(1)_compressed.pdf</a>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	40	.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competative Examination Cell	40	40	3	3

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B. Sc.	B.Sc.	1. VMV College Amravati , 2. Amolakchand College Yavatmal, 3. Jaju College Yavatmal	M.Sc., MBA, MCA

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival Nill	University	15
Taikando Nill	University	1
Volleyball Nill	University	7
Kabbadi, Nill	University	7

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralization, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All the courses in the college Under graduate and Post graduate level are in semester pattern. The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati. It also makes changes as per the notifications received time to time.
Research and Development	The College has a Research

	Coordination, Remedial and Bridge Course Committee and it encourages research activities for faculty and students. Every year our students participate actively in 'Avishkar' research competition at University and State level.
Admission of Students	The admission procedure is planned and executed in the meetings of Admission, Attendance and Time Table Committee and monitored by the Principal. Admissions forms were filled online as per the directions from the University. The MIS system installed for the smooth execution of admission and for keeping the detail record of every student. The admission committee counsels student about entire process of admissions.
Library, ICT and Physical Infrastructure / Instrumentation	: We have a central library and departmental libraries as well. The central library has 2969 books,. In addition to we have registered and every faculty member has an account at N-LIST ,INFLIBNET center .. Library has software like OPAC and Libsoft 2.0. It has access to various online journals and publications. We have various journals' subscription in hard copy too. The Library has a separate Reading room for the student and teaching faculties.
Teaching and Learning	Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by affiliating university and the IQAC. In the beginning of the session every department prepares its academic calendar of teaching learning and cocurricular activities.
Examination and Evaluation	The College has Examination committee. Continuous evaluation process is carried out for internal assessment of the student. All the departments conduct regular Unit tests, Open book tests, Objectives tests and the result is communicated to the students.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	University semester examinations are run smoothly in the college. All the college data related internal assessment of various subjects is filled online to the central exam and

	evaluation center of SGB Amravati University.
Planning and Development	The College has its own Website, Facebook page where in all the data related to students and faculty is displayed. For instance, , Annual Academic Calendar in digital form, Information Brochures, Notices,
Finance and Accounts	Fully computerized methods are used for financial data documentation with the help of Tally software. All the tenders and advertisements are displayed on the college website. Management and the Principal monitor it.
Administration	The College has MIS software in the office for administrative purposes. All online and computerized working is in place to ensure the transparency. Forms of scholarships like GOI and others, in the social welfare department are filled online. The updation of information every year to AISHE is also done electronically.
Student Admission and Support	For admission and support, Admission committee counsels the students. All the important Notices are flashed on college website time to time by website committee. From filling up online admission forms to generation of transfer certificate everything is handled through MIS

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Khadse U. A.	One Day Workshop	Own College	1500
2019	Kapse, O.K.	Two day International conference	Own college	2000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2020	Nill	Nill	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	Nill	GOI Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily. The college also ensures the Utilization certificates through various funding agencies like UGC.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil
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6.5.3 – Development programmes for support staff (at least three)

	nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

	nil
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#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree Plantation programme	14/06/2019	14/06/2019	14/06/2019	35
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	40

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!
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### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!
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### 8.Future Plans of Actions for Next Academic Year

1. To conduct workshops on Azola Production, Mushroom Production and Hydroponics
2. To conduct workshops on solar energy applications. 3. To conduct workshops on soil and water testing 4.To conduct workshops on detection of food Adulteration